

**Syracuse City School Library System
Collaborative Lesson Plan Integrating
NOVEL & SCSD Online Databases**

School: Dr. King
LMS: Lorraine Crocker
Teacher: Linda Verdon

Curricular Area: Social Studies

Grade Level: 5

Lesson Duration: (time, periods or days) 2 library periods (30 min.), classroom 45 min. to 1 hour

Lesson Name: Louisiana Purchase

Goals and Objectives for the Lesson: Students will be able to explain how the Louisiana Purchase affected America and will complete a map showing the territory which was purchased.

- Online Database Subscription Used**
- EBSCO Searchasaurus
 - EBSCO TOPIC Search
 - EBSCO Master FILE Select
 - Junior Edition K-12
 - Custom Newspapers
 - New York State Newspapers
 - National Newspaper Index 1977-2003
 - Twayne's Author Series
 - Health Reference Center Academic
 - Health and Wellness Resource Center
 - Gale Virtual Reference Library
 - Business & Co. Resource Center
 - Informe (Revistas en Espanol)
 - General Science Collection
 - Kids InfoBits
 - Student Resource Center Junior
 - Student Resource Center Bronze
 - Opposing Viewpoints
 - World Book Encyclopedia
 - New Book of Knowledge
 - Grolier Multimedia Encyclopedia
 - Encyclopedia Americana
 - America the Beautiful
 - Lands and People
 - New Book of Popular Science
 - Newsbank Syracuse Newspapers
 - ProQuest Education Periodicals

| <u>Lesson Activity (Detailed Explanation):</u> | <u>Responsibility</u> (L)MS (T)eacher (S)tudent | <u>Needs:</u> Materials Equipment Resources | <u>Student Product and</u> <u>Student Assessment</u> | <u>Standard</u> NYS Learning- NY AASL Literacy-L NETS Tech.-T (write # from list) |
|---|--|--|---|---|
| Introduce Kids Infobits and model how to find Information about the Louisiana Purchase. | L | Computer LCD Projector | | |
| Students will use one database to research Louisiana Purchase and complete a worksheet. | L, T, S | Computers Worksheet | Students will be able to access database. | NY 7-1 T1-1 T1-2, L1-1 |
| Students will complete a map showing the expansion of the United States after the Louisiana Purchase. | T, S | Textbook | Students will find required information. | NY3-1 NY7-3 |